

Home of the Kul Wicasa Oyate

Lower Brule

Middle/High School

Mr. Lein

7th 8th 9th Grade Science LBDS Lesson Plan 7th 8th 9th grade Science Mr. Lein 11-12-2018 to 11-16-2018 D1 Represents Day 1 of 2

LBDS Lesson Plan 7 to 8 to 9 to 11-12-2018 to 11-16-2018 by Represents Day 1 of 2 by Represents Day 2 of 2					
Day:	Monday	Tuesday	Wednesday	Thursday	Friday
7th Grade Life Science Instructional Plan:	No School	Unit 2: Earth's Atmosphere and beyond Chapter 5: Weather Section 1: What is weather? pp. 118-125 Vocabulary p. 118 Applying Math p.121 (all) P. 125 Review (all)	Unit 2: Earth's Atmosphere and beyond Chapter 5: Weather Section 2: Weather Patterns pp. 126-133 Vocabulary p. 126 P. 133 Review (all)	Unit 2: Earth's Atmosphere and beyond Chapter 5: Weather Section 3: Weather Forecasts pp. 134-136 Vocabulary p. 134 P. 136 Review (all)	Unit 2: Earth's Atmosphere and beyond Chapter 5: Weather Study Guide and Review pp. 141-143 (then lab)
National Content Science Standards		UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 D.1	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.2 D.1 F.3	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 D.1 F.3	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 D.1 F.3
Instructional Methods:	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning
Accommodations:	Per Individual IEP	Per Individual IEP	Per Individual IEP	Per Individual IEP	Per Individual IEP
8 th Grade Earth Science Instructional Plan:	No School	Chapter 5: The Non-Living Environment Section 1: Abiotic Factors pp. 122-128 Vocabulary p. 122 Applying Math p.126 (all) P. 128 Review (all)	Chapter 5: Chapter 5: The Non-Living Environment Section 2: Cycles in Nature pp. 130-135 Vocabulary p. 130 P. 135 Review (all)	Chapter 5: The Non-Living Environment Section 3: Energy Flow pp. 136-139 Vocabulary p. 136 P. 139 Review (all)	Chapter 5: The Non-Living Environment Study Guide and Review pp. 143-145 (then lab)
National Content Science Standards		UCP.1 UCP.2 UCP.3 UCP.4 A.1 A.2 B.3 C.4 D.1	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.3 C.1 C.3 C.4 C.5 D.1	B.3 C.1 C.5 D.1	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.3 C.1 C.3 C.4 C.5 D.1
Instructional Methods:	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning
9th Grade Physical Science Instructional Plan:	Per Individual IEP No School	Per Individual IEP Unit 1: Energy and Motion Chapter 5: Work and Machines pp. 126-131 Section 1: Work Vocabulary p. 126 pp. 128 Applying Math (all) P. 131 Section 1 Review (all)	Per Individual IEP D1 Unit 1: Energy and Motion Chapter 5: Work and Machines pp. 132-137 Section 2: Using Machines Vocabulary p. 132 P. 137 Section 1 Review (all)	Per Individual IEP Unit 1: Energy and Motion Chapter 5: Work and Machines pp. 138-146 Section 3: Simple Machines Vocabulary p. 138 P. 146 Section 1 Review (all)	Per Individual IEP 11 Unit 1: Energy and Motion Chapter 5: Work and Machines Study Guide and Review pp. 151-153 (then lab)
National Content Science Standards		UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.4 B.6	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.4 B.6	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.4 B.6	UCP.1 UCP.2 UCP.3 UCP.5 A.1 A.2 B.4 B.6
Instructional Methods:	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning	Direct Instruction and collaborative learning
Accommodations:	Per Individual IEP	Per Individual IEP	Per Individual IEP	Per Individual IEP	Per Individual IEP